

Charlotte Danielson Framework goals

By: Mrs. Kristy Jarrot 3rd grade

2018-2019 School Year

Domain 1: Planning and Preparation

Goal Statement:

I will present students with quality reading instruction to increase the student's ability to become fluent readers that can access, analyze, synthesize and evaluate informational texts.

Action Steps:

I will provide 90 minutes of reading and language instruction daily. In addition will be given 15 minutes of time to read without interruption.

Timeline:

1st Quarter students have been given a baseline Dibels test to plan curriculum for maximum student growth. 1st quarter students have also been given a fluency assessment to plan curriculum for maximum student growth.

2nd Quarter students will be assessed for comprehension and fluency growth.

3rd Quarter students will be assessed for comprehension and fluency growth.

4th Quarter students will be assessed for comprehension and fluency growth.

Domain 2: The Classroom Environment

Goal statement:

I will establish a culture for learning within our 3rd grade classroom that enhances a student's pride in their own work and achievement. Students will set feel secure in knowing classroom procedures and expected behavior.

Action Steps:

Students will be given direct instruction on classroom procedures and given time to practice them in the classroom setting. Students will be working towards classroom rewards for meeting class behavior expectations.

Timeline:

Students that meet classroom expectations will be rewarded with a class party every 9 weeks. Students that are in the consistently staying in the green classroom expectations can attend the party. Students that are not meeting behavior and classroom goals will be given the party time to write a report and goal statement on how to turn around the behavior.

Domain 3: Instruction

Goal statement:

Students will be given quality instruction with higher level questioning and discussion techniques to enhance all levels of learners and learning outcomes.

Action Steps:

Students will be lead with vocabulary instruction techniques in a variety of small group and large group discussions to enhance vocabulary acquisition in academic language.

Timeline:

Students will be given end of the weekly and chapter assessments that will determine if the discussion and questioning techniques were effective in the acquisition of the targeted academic vocabulary. Students will be able to pass the assessments with an accuracy rate of 80% or higher.

Domain 4: Professional Responsibilities

Goal statement:

I will provide families with a monthly newsletter to keep them in the loop on our current classroom goals. I will also communicate with families the availability of a current website that contains contact information, lesson plans, and calendar information. I am setting this goal to enhance communication beyond parent teacher conferences and hallway greetings.

Action Steps:

Families will be given an introduction letter at open house, or take home folder that contains information about the website and newsletter information. I will include information both verbally and in the current newsletter that reinforces this information to enhance communication with families.

Timeline:

Students will be given a monthly newsletter to take home in the Wednesday folder that communicates all information that is currently important in the 3rd grade.